

**Albemarle High**

2775 Hydraulic Road, Charlottesville, VA 22901-8917

**Albemarle County Public Schools****Principal: Jay Thomas**  
**(434) 975-9300****Superintendent: Dr. Pamela Moran**  
**(434) 296-5826**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

**2015 - 2016 Summary of Accountability Results**

State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

**State Accreditation Results for All Students**

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

**State Accreditation Results for All Students**

Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	94	95	91	93	*	*	*
Mathematics	70	80	85	76	79	*	*	*
History	70	89	91	87	90	*	*	*
Science	70	87	92	87	90	*	*	*
Graduation and Completion Index	85	95	94	96	95	*	*	*

Key: YES = Met objective based on current year results

AB = Met objective based on Alternative Benchmark

- = No data for group

\* = Data not yet available

3YR = Met objective based on the 3 year average result

NO = Did not meet objective

&lt; = A group below state definition for personally identifiable results

N/A = Not applicable

**Proficiency Gap Dashboard for Federal Accountability**

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

**Proficiency Gap Dashboard for Federal Accountability**

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result

TS = Too small; objective not evaluated due to too few students

NO = Did not meet objective

- = No data for group

N/A = Not applicable

3YR = Met objective based on the 3 year average result

R10 = Met objective by reducing failure rate by at least 10 percent

&lt; = A group below state definition for personally identifiable results

\* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	448	519	559
10 - Grade 10	473	445	508
11 - Grade 11	422	456	428
12 - Grade 12	448	448	479
Total Students	1,791	1,868	1,974
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	438 / 24.46%	462 / 24.73%	*
Advanced Placement course enrollment	504 / 28.14%	553 / 29.6%	*
Dual Enrollment enrollment	403 / 22.5%	366 / 19.59%	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	91	100	0	91	99	1	*	*	*	*
	Division	78	100	0	78	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	93	100	0	93	100	0	*	*	*	*
	Division	81	100	0	81	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	90	100	0	89	99	1	*	*	*	*
	Division	75	100	0	75	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	77	99	1	85	100	0	*	*	*	*
	Division	54	100	0	53	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	89	100	0	81	97	3	*	*	*	*
	Division	59	100	0	58	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	95	100	0	94	99	1	*	*	*	*
	Division	84	100	0	84	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	89	100	0	74	100	0	*	*	*	*
	Division	87	100	0	84	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
Native Hawaiian	School	-	-	-	-	-	-	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Two or more races	School	100	100	0	97	100	0	*	*	*	*
	Division	73	100	0	79	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	69	100	0	60	98	2	*	*	*	*
	Division	37	100	0	40	99	1	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	76	100	0	80	99	1	*	*	*	*
	Division	53	100	0	53	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	52	100	0	57	94	6	*	*	*	*
	Division	49	100	0	45	99	1	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	0	76	99	1	*	*	*	*
	Division	53	100	0	53	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	77	99	1	85	100	0	*	*	*	*
	Division	54	100	0	53	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	89	100	0	81	97	3	*	*	*	*
	Division	59	100	0	58	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	80	99	1	75	98	2	*	*	*	*
	Division	76	100	0	77	99	1	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	82	100	0	77	99	1	*	*	*	*
	Division	77	100	0	79	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	77	99	1	74	98	2	*	*	*	*
	Division	76	100	0	75	99	1	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	*	*	*	*
Black	School	62	100	0	52	99	1	*	*	*	*
	Division	53	100	0	52	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	63	98	2	64	95	5	*	*	*	*
	Division	59	99	1	60	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	87	100	0	83	99	1	*	*	*	*
	Division	82	100	0	82	99	1	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	91	100	0	84	100	0	*	*	*	*
	Division	90	100	0	88	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	-	-	-	<	<	<	*	*	*	*
	Division	54	100	0	62	96	4	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	64	96	4	73	98	2	*	*	*	*
	Division	70	99	1	75	99	1	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	59	99	1	50	96	4	*	*	*	*
	Division	43	100	0	44	98	2	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	63	98	2	54	97	3	*	*	*	*
	Division	53	99	1	56	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	62	98	2	60	96	4	*	*	*	*
	Division	54	99	1	54	99	1	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	98	2	56	97	3	*	*	*	*
	Division	55	99	1	56	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	62	100	0	52	99	1	*	*	*	*
	Division	53	100	0	52	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	63	98	2	64	95	5	*	*	*	*
	Division	59	99	1	60	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	93	88	96	*	*
	Division	82	97	79	97	*	*
	State	76	97	75	97	*	*
Female	School	97	93	93	96	*	*
	Division	86	97	86	97	*	*
	State	81	98	81	98	*	*
Male	School	91	94	83	95	*	*
	Division	77	97	72	97	*	*
	State	71	97	70	97	*	*
Black	School	81	88	75	89	*	*
	Division	51	97	51	97	*	*
	State	61	98	60	97	*	*
Hispanic	School	88	87	82	91	*	*
	Division	73	84	64	84	*	*
	State	70	91	69	91	*	*
White	School	97	97	93	97	*	*
	Division	87	99	85	99	*	*
	State	82	99	81	99	*	*
Asian	School	93	93	74	100	*	*
	Division	88	93	87	91	*	*
	State	89	96	89	96	*	*
Native Hawaiian	School	-	-	-	-	*	*
	Division	<	100	<	100	*	*
	State	81	99	81	97	*	*
Two or more races	School	100	76	89	97	*	*
	Division	74	96	76	99	*	*
	State	79	99	79	99	*	*
Students with Disabilities	School	79	83	64	88	*	*
	Division	45	95	40	96	*	*
	State	41	95	39	95	*	*
Economically Disadvantaged	School	77	89	69	90	*	*
	Division	57	93	55	91	*	*
	State	61	95	59	95	*	*
Limited English Proficient	School	66	85	50	85	*	*
	Division	54	71	52	67	*	*
	State	56	79	54	79	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	86	70	90	*	*
	Division	57	93	55	92	*	*
	State	59	95	58	95	*	*
Gap Group 2 - Black Students	School	81	88	75	89	*	*
	Division	51	97	51	97	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	88	87	82	91	*	*
	Division	73	84	64	84	*	*
	State	70	91	69	91	*	*
History Performance							
All Students	School	89	100	88	99	*	*
	Division	87	98	85	98	*	*
	State	85	99	84	98	*	*
Female	School	88	99	85	99	*	*
	Division	85	98	84	98	*	*
	State	84	99	84	99	*	*
Male	School	90	100	90	98	*	*
	Division	88	98	86	97	*	*
	State	86	99	85	98	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	68	100	61	98	*	*
	Division	67	99	60	98	*	*
	State	74	99	73	99	*	*
Hispanic	School	85	99	74	96	*	*
	Division	76	89	69	88	*	*
	State	79	95	78	93	*	*
White	School	93	100	94	99	*	*
	Division	90	99	90	99	*	*
	State	90	99	89	99	*	*
Asian	School	93	100	91	100	*	*
	Division	94	93	91	91	*	*
	State	94	98	94	97	*	*
American Indian	School	<	100	<	100	*	*
	Division	86	93	88	100	*	*
	State	83	99	83	98	*	*
Native Hawaiian	School	-	-	<	100	*	*
	Division	<	100	<	100	*	*
	State	87	99	86	98	*	*
Two or more races	School	88	99	92	100	*	*
	Division	85	99	85	100	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	65	99	69	95	*	*
	Division	56	98	51	97	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	72	99	70	97	*	*
	Division	67	95	63	94	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	76	99	65	95	*	*
	Division	67	77	61	73	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	99	71	97	*	*
	Division	67	95	64	94	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	68	100	61	98	*	*
	Division	67	99	60	98	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	85	99	74	96	*	*
	Division	76	89	69	88	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	87	100	87	98	*	*
	Division	84	98	82	98	*	*
	State	81	99	80	98	*	*
Female	School	87	100	87	99	*	*
	Division	84	98	82	98	*	*
	State	80	99	80	99	*	*
Male	School	86	100	87	98	*	*
	Division	84	98	82	97	*	*
	State	81	99	80	98	*	*
Black	School	63	99	65	98	*	*
	Division	61	99	54	99	*	*
	State	65	99	64	99	*	*
Hispanic	School	70	100	72	94	*	*
	Division	66	86	66	87	*	*
	State	71	95	70	93	*	*
White	School	94	100	93	99	*	*
	Division	89	99	88	99	*	*
	State	88	99	87	99	*	*
Asian	School	91	100	87	100	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
American Indian	Division	90	96	88	94	*	*
	State	90	98	91	97	*	*
	School	<	100	<	71	*	*
Native Hawaiian	Division	91	92	93	88	*	*
	State	78	98	81	97	*	*
	School	<	100	<	100	*	*
Two or more races	Division	<	100	<	100	*	*
	State	84	98	84	98	*	*
	School	84	100	89	98	*	*
Students with Disabilities	Division	81	99	83	99	*	*
	State	85	99	83	99	*	*
	School	53	99	59	95	*	*
Economically Disadvantaged	Division	52	98	47	97	*	*
	State	51	98	51	97	*	*
	School	67	99	66	96	*	*
Limited English Proficient	Division	61	94	60	94	*	*
	State	67	97	66	97	*	*
	School	60	100	54	95	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	56	77	56	76	*	*
	State	61	90	59	87	*	*
	School	68	99	68	96	*	*
Gap Group 2 - Black Students	Division	63	95	60	94	*	*
	State	67	97	66	97	*	*
	School	63	99	65	98	*	*
Gap Group 3 - Hispanic Students	Division	61	99	54	99	*	*
	State	65	99	64	99	*	*
	School	70	100	72	94	*	*
	Division	66	86	66	87	*	*
	State	71	95	70	93	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	99	97	*
	Division	96	96	*
	State	95	96	*
Black	School	98	96	*
	Division	97	96	*
	State	95	96	*
Hispanic	School	98	96	*
	Division	96	96	*
	State	95	95	*
White	School	99	97	*
	Division	96	96	*
	State	95	96	*
Asian	School	100	99	*
	Division	98	98	*
	State	97	97	*
Students with Disabilities	School	98	97	*
	Division	95	95	*
	State	94	94	*
Economically Disadvantaged	School	98	96	*
	Division	95	95	*
	State	94	95	*
Limited English Proficient	School	100	97	*
	Division	96	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	99	96	*
	Division	95	95	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	11	81	91	9	16	75	91	9	18	73	91	9
	Division	10	82	92	8	15	77	92	8	15	76	91	9
	State	8	81	89	11	10	80	90	10	9	80	89	11
	Female	School	10	83	93	7	18	75	93	7	15	76	91
	Division	10	83	93	7	17	76	93	7	15	77	93	7
	State	9	81	90	10	10	80	91	9	10	81	91	9
	Male	School	11	79	90	10	14	76	89	11	20	71	91
	Division	11	80	91	9	13	77	90	10	15	75	90	10
	State	8	80	88	12	9	79	88	12	8	80	87	13
	Black	School	0	77	77	23	1	84	85	15	5	73	77
	Division	0	78	78	22	2	82	84	16	2	72	74	26
	State	3	77	80	20	3	79	82	18	3	78	81	19
	Hispanic	School	3	86	89	11	3	78	81	19	12	65	77
	Division	3	76	79	21	6	84	90	10	10	68	78	22
	State	4	79	83	17	5	79	85	15	4	80	84	16
	White	School	14	80	95	5	21	74	94	6	22	75	97
	Division	12	82	95	5	18	76	94	6	18	78	96	4
	State	11	82	93	7	13	81	93	7	11	82	93	7
	Asian	School	4	85	89	11	19	55	74	26	14	72	86
	Division	11	80	91	9	20	55	76	24	15	74	89	11
	State	10	82	92	8	15	78	93	7	15	78	93	7
	Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	83	88	12
	Two or more races	School	16	84	100	0	10	86	97	3	25	60	85
	Division	12	85	98	2	16	78	94	6	20	70	91	9
	State	9	83	92	8	12	81	93	7	9	83	92	8
	Students with Disabilities	School	8	62	69	31	7	53	60	40	9	52	61
	Division	5	71	77	23	6	57	63	37	14	53	67	33
	State	6	56	62	38	6	56	62	38	7	52	59	41
	Economically Disadvantaged	School	3	73	76	24	1	79	80	20	0	71	71
	Division	1	76	77	23	2	80	82	18	2	69	72	28
	State	3	76	79	21	3	78	81	19	3	77	81	19
	Limited English Proficient	School	3	48	52	48	3	53	57	43	0	53	53
	Division	2	47	49	51	5	55	59	41	0	54	54	46
	State	1	65	65	35	1	69	70	30	1	68	70	30
	English: Writing												
High School													
All Students	School	42	51	94	6	34	54	88	12	43	45	88	12
	Division	37	54	91	9	30	58	88	12	39	47	86	14
	State	25	62	87	13	21	63	84	16	23	60	83	17
	Female	School	47	50	97	3	42	51	93	7	45	45	90
	Division	42	52	94	6	36	57	93	7	43	45	88	12
	State	28	62	90	10	25	63	88	12	27	60	87	13
	Male	School	38	53	91	9	26	57	83	17	42	45	87
	Division	32	56	88	12	24	59	83	17	34	50	84	16
	State	21	62	83	17	18	62	81	19	19	60	79	21
	Black	School	15	67	81	19	12	63	75	25	16	49	65
	Division	12	65	77	23	8	67	75	25	14	48	62	38
	State	9	67	76	24	7	65	72	28	8	63	71	29
	Hispanic	School	28	59	88	13	18	64	82	18	17	66	83
	Division	15	68	83	17	13	72	85	15	18	58	76	24
	State	14	69	83	17	13	67	80	20	14	64	78	22
	White	School	50	47	97	3	39	53	93	7	53	41	94

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	42	52	94	6	35	56	91	9	44	46	91	9
	State	31	60	91	9	27	62	89	11	29	59	88	12
	School	33	59	93	7	45	29	74	26	48	40	88	12
Native Hawaiian	Division	41	46	88	12	43	39	82	18	50	40	90	10
	State	40	52	93	7	38	54	91	9	43	48	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	63	86	14
	School	58	42	100	0	32	57	89	11	29	53	82	18
Students with Disabilities	Division	44	47	91	9	29	60	88	12	24	55	80	20
	State	29	61	91	9	25	64	89	11	26	61	87	13
	School	16	63	79	21	8	56	64	36	24	29	53	47
Economically Disadvantaged	Division	10	59	69	31	8	47	56	44	12	44	56	44
	State	8	48	57	43	8	44	51	49	9	41	50	50
	School	15	62	77	23	11	59	69	31	8	58	66	34
Limited English Proficient	Division	11	65	76	24	8	63	71	29	9	52	61	39
	State	10	67	77	23	8	65	73	27	9	63	71	29
	School	7	59	66	34	7	43	50	50	0	50	50	50
	Division	4	60	64	36	4	52	57	43	2	51	54	46
	State	4	65	69	31	3	61	64	36	3	57	60	40
<b>Mathematics (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	45	27	73	27
	State	43	22	65	35	54	15	69	31	55	17	72	28
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	51	15	66	34	54	16	71	29
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	20	70	30
	State	39	20	60	40	50	15	65	35	56	15	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	45	27	73	27
	State	43	22	65	35	54	15	69	31	55	17	72	28
<b>Algebra I High School</b>													
All Students	School	5	65	70	30	2	73	75	25	3	77	80	20
	Division	10	75	85	15	13	76	89	11	12	75	87	13
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	3	68	72	28	2	77	79	21	4	82	87	13
	Division	12	74	86	14	16	76	91	9	14	77	91	9
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	6	63	69	31	2	70	72	28	2	73	75	25
	Division	8	75	83	17	10	77	86	14	11	73	84	16
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	62	62	38	0	72	72	28	0	66	66	34
	Division	2	60	62	38	2	73	76	24	0	73	73	27
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	4	59	63	37	0	60	60	40	2	86	88	12
	Division	4	72	76	24	4	71	74	26	7	77	84	16
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	6	68	74	26	3	79	82	18	4	81	85	15
	Division	10	78	88	12	14	78	93	7	14	76	90	10
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	13	80	93	7	10	60	70	30	15	62	77	23
	Division	33	64	97	3	34	61	95	5	31	62	93	7
	State	22	71	92	8	29	65	93	7	30	65	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	75	78	22	4	73	77	23
Two or more races	School	7	53	60	40	0	58	58	42	0	77	77	23
	Division	5	76	81	19	9	77	86	14	12	75	86	14
	State	8	72	79	21	10	71	81	19	9	75	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	42	42	58	0	55	55	45	0	72	72	28
	Division	2	50	52	48	2	61	63	37	1	55	56	44
	State	1	44	45	55	1	47	48	52	1	51	53	47
Economically Disadvantaged	School	1	61	63	38	1	62	63	37	2	70	71	29
	Division	2	63	65	35	3	73	77	23	4	66	70	30
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	School	4	60	64	36	3	51	54	46	4	78	82	18
	Division	4	69	73	27	7	66	73	27	2	74	77	23
	State	3	62	65	35	3	62	66	34	3	64	67	33
<b>Geometry</b>													
													<b>High School</b>
All Students	School	5	73	78	22	3	68	71	29	5	70	75	25
	Division	19	67	86	14	20	63	84	16	19	62	81	19
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	4	78	82	18	3	67	70	30	6	73	80	20
	Division	20	67	87	13	20	65	85	15	20	62	82	18
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	6	69	75	25	3	68	71	29	5	66	70	30
	Division	17	67	84	16	20	62	82	18	18	62	79	21
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	2	62	63	37	0	31	31	69	0	40	40	60
	Division	3	62	66	34	1	44	45	55	2	43	46	54
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	0	63	63	38	0	57	57	43	3	58	61	39
	Division	5	63	69	31	4	64	68	32	3	58	61	39
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	School	6	80	86	14	4	78	82	18	7	80	87	13
	Division	21	69	91	9	22	68	89	11	23	66	88	12
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	School	12	72	84	16	14	71	86	14	11	72	83	17
	Division	32	58	90	10	51	44	95	5	31	59	90	10
	State	30	61	91	9	35	57	91	9	37	56	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	67	75	25	6	72	78	22
Two or more races	School	6	53	59	41	0	75	75	25	4	70	74	26
	Division	19	60	79	21	20	61	80	20	16	62	78	22
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	School	0	67	67	33	0	32	32	68	0	36	36	64
	Division	2	61	63	37	4	48	52	48	2	38	40	60
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	School	2	57	59	41	1	39	40	60	0	49	49	51
	Division	5	60	65	35	4	54	58	42	5	52	56	44
	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	School	0	57	57	43	8	46	54	46	0	46	46	54
	Division	4	55	59	41	14	49	63	37	7	46	52	48
	State	6	57	63	37	5	56	61	39	6	58	64	36
<b>Algebra II</b>													
													<b>High School</b>
All Students	School	24	62	86	14	34	46	80	20	23	49	72	28
	Division	21	63	84	16	26	55	81	19	22	52	74	26
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	19	68	87	13	31	52	82	18	27	47	74	26
	Division	19	65	85	15	24	59	84	16	24	51	75	25
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	30	54	84	16	38	39	77	23	18	50	68	32
	Division	23	61	84	16	28	49	77	23	20	52	72	28
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	5	57	62	38	5	38	43	57	3	26	29	71
	Division	4	54	59	41	9	43	52	48	4	30	34	66
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	4	60	64	36	20	60	80	20	3	55	58	42
	Division	8	57	65	35	12	66	78	22	6	53	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	8	58	66	34	13	61	74	26	15	65	80	20
	School	26	65	91	9	39	45	85	15	26	53	78	22
	Division	22	67	89	11	28	56	84	16	24	55	79	21
Asian	State	16	64	80	20	23	63	86	14	25	64	89	11
	School	52	44	96	4	44	44	87	13	50	36	86	14
	Division	60	36	95	5	40	46	87	13	53	38	91	9
American Indian	State	32	57	89	11	43	48	91	9	45	48	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	13	65	78	22	18	69	87	13
	School	20	50	70	30	28	56	83	17	0	41	41	59
	Division	21	52	74	26	23	57	80	20	13	51	64	36
Students with Disabilities	State	15	61	77	23	21	63	84	16	23	64	87	13
	School	<	<	<	<	17	58	75	25	7	20	27	73
	Division	5	63	68	33	6	50	56	44	10	44	54	46
Economically Disadvantaged	State	4	46	50	50	6	48	54	46	8	55	63	37
	School	8	62	70	30	11	49	60	40	8	33	41	59
	Division	7	60	67	33	8	53	61	39	8	35	43	57
Limited English Proficient	State	6	57	63	37	10	62	72	28	13	67	79	21
	School	25	44	69	31	15	60	75	25	7	50	57	43
	Division	20	44	64	36	15	58	73	27	13	39	52	48
	State	9	55	64	36	13	56	70	30	14	61	75	25
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	18	45	64	36
	State	9	50	59	41	31	42	74	26	36	41	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	50	58	42	32	42	73	27	33	42	76	24
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	40	60	40
	State	10	49	59	41	30	41	72	28	33	43	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	18	45	64	36
	State	9	50	59	41	31	42	74	26	36	41	77	23
<b>Biology</b>												<b>High School</b>	
All Students	School	16	73	90	10	19	70	90	10	19	69	88	12
	Division	17	74	90	10	16	74	90	10	16	72	88	12
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	17	74	91	9	15	74	89	11	17	71	88	12
	Division	18	75	92	8	15	76	91	9	15	73	88	12
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	15	72	88	12	23	67	90	10	20	67	87	13
	Division	16	73	89	11	17	72	89	11	17	71	88	12
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	2	76	78	22	5	67	71	29	3	57	60	40
	Division	3	76	79	21	6	67	73	27	3	62	64	36
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	0	64	64	36	5	68	73	27	6	68	74	26
	Division	6	68	74	26	5	71	76	24	4	70	74	26
	State	5	68	73	27	5	67	72	28	7	67	74	26
White	School	20	75	94	6	24	71	95	5	22	75	96	4
	Division	19	75	94	6	18	75	93	7	19	76	94	6
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	26	61	87	13	26	68	94	6	32	49	81	19
	Division	25	63	88	12	30	65	95	5	28	53	81	19
	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	73	80	20	6	75	81	19	16	68	83	17
Two or more races	School	17	74	91	9	12	88	100	0	24	65	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	17	70	<b>87</b>	13	13	84	<b>98</b>	2	18	61	<b>80</b>	20
	State	12	75	<b>87</b>	13	13	74	<b>87</b>	13	16	72	<b>87</b>	13
	School	10	48	<b>58</b>	42	9	46	<b>54</b>	46	6	59	<b>66</b>	34
Students with Disabilities	Division	5	63	<b>67</b>	33	5	53	<b>57</b>	43	6	60	<b>66</b>	34
	State	2	47	<b>50</b>	50	2	45	<b>48</b>	52	3	47	<b>50</b>	50
	School	3	70	<b>73</b>	27	2	70	<b>72</b>	28	2	60	<b>63</b>	37
Economically Disadvantaged	Division	4	73	<b>76</b>	24	5	67	<b>72</b>	28	1	63	<b>64</b>	36
	State	3	65	<b>68</b>	32	3	66	<b>69</b>	31	4	66	<b>71</b>	29
	School	4	46	<b>50</b>	50	0	61	<b>61</b>	39	0	32	<b>32</b>	68
Limited English Proficient	Division	2	53	<b>56</b>	44	2	62	<b>64</b>	36	0	43	<b>43</b>	57
	State	2	58	<b>59</b>	41	1	57	<b>58</b>	42	2	53	<b>55</b>	45
	School												

**Chemistry** **High School**

All Students	School	27	61	<b>88</b>	12	18	70	<b>88</b>	12	20	64	<b>83</b>	17
	Division	22	65	<b>88</b>	12	20	68	<b>88</b>	12	20	64	<b>84</b>	16
	State	15	71	<b>86</b>	14	15	73	<b>87</b>	13	15	73	<b>88</b>	12
	School	25	63	<b>89</b>	11	10	80	<b>89</b>	11	17	67	<b>84</b>	16
Female	Division	20	67	<b>87</b>	13	17	72	<b>89</b>	11	18	67	<b>85</b>	15
	State	12	73	<b>85</b>	15	13	74	<b>87</b>	13	14	75	<b>88</b>	12
	School	29	58	<b>88</b>	12	27	59	<b>87</b>	13	22	60	<b>82</b>	18
Male	Division	24	64	<b>88</b>	12	25	63	<b>87</b>	13	22	62	<b>83</b>	17
	State	17	69	<b>87</b>	13	17	71	<b>88</b>	12	17	71	<b>88</b>	12
	School	5	55	<b>60</b>	40	6	61	<b>67</b>	33	3	46	<b>49</b>	51
Black	Division	7	51	<b>58</b>	42	3	64	<b>68</b>	32	1	56	<b>57</b>	43
	State	4	70	<b>74</b>	26	5	73	<b>78</b>	22	5	75	<b>80</b>	20
	School	4	74	<b>78</b>	22	5	67	<b>71</b>	29	12	64	<b>76</b>	24
Hispanic	Division	13	59	<b>72</b>	28	8	69	<b>76</b>	24	6	64	<b>70</b>	30
	State	7	66	<b>74</b>	26	8	69	<b>77</b>	23	8	70	<b>78</b>	22
	School	32	63	<b>94</b>	6	19	73	<b>92</b>	8	20	68	<b>88</b>	12
White	Division	24	69	<b>93</b>	7	23	68	<b>91</b>	9	21	67	<b>88</b>	12
	State	17	73	<b>90</b>	10	17	74	<b>91</b>	9	18	74	<b>92</b>	8
	School	45	48	<b>93</b>	7	31	62	<b>93</b>	7	45	48	<b>93</b>	7
Asian	Division	45	48	<b>93</b>	8	30	62	<b>91</b>	9	46	49	<b>95</b>	5
	State	30	64	<b>93</b>	7	29	65	<b>94</b>	6	29	64	<b>94</b>	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	81	<b>92</b>	8
	School	23	62	<b>85</b>	15	18	65	<b>82</b>	18	21	64	<b>86</b>	14
Two or more races	Division	21	58	<b>79</b>	21	13	75	<b>88</b>	13	24	59	<b>84</b>	16
	State	16	73	<b>89</b>	11	16	73	<b>89</b>	11	17	73	<b>90</b>	10
	School	<	<	<	<	8	67	<b>75</b>	25	8	25	<b>33</b>	67
Students with Disabilities	Division	9	69	<b>77</b>	23	10	55	<b>65</b>	35	7	47	<b>53</b>	47
	State	5	56	<b>61</b>	39	6	57	<b>63</b>	37	5	56	<b>61</b>	39
	School	8	63	<b>71</b>	29	2	68	<b>70</b>	30	8	53	<b>61</b>	39
Economically Disadvantaged	Division	6	57	<b>63</b>	37	3	64	<b>67</b>	33	10	56	<b>66</b>	34
	State	6	68	<b>74</b>	26	6	71	<b>77</b>	23	6	73	<b>79</b>	21
	School	14	50	<b>64</b>	36	0	70	<b>70</b>	30	0	58	<b>58</b>	42
Limited English Proficient	Division	14	43	<b>57</b>	43	0	59	<b>59</b>	41	5	47	<b>53</b>	47
	State	4	61	<b>65</b>	35	5	63	<b>67</b>	33	4	62	<b>66</b>	34
	School												

**Earth Science** **High School**

All Students	School	10	72	<b>82</b>	18	14	70	<b>84</b>	16	5	73	<b>79</b>	21
	Division	8	78	<b>87</b>	13	10	75	<b>86</b>	14	6	77	<b>82</b>	18
	State	8	74	<b>83</b>	17	8	74	<b>83</b>	17	9	74	<b>83</b>	17
	School	7	72	<b>80</b>	20	9	74	<b>83</b>	17	4	75	<b>80</b>	20
Female	Division	5	79	<b>84</b>	16	7	77	<b>84</b>	16	3	79	<b>82</b>	18
	State	7	75	<b>82</b>	18	7	75	<b>82</b>	18	7	75	<b>81</b>	19
	School	13	72	<b>85</b>	15	18	66	<b>84</b>	16	6	71	<b>78</b>	22
Male	Division	11	78	<b>89</b>	11	14	74	<b>87</b>	13	8	75	<b>83</b>	17
	State	10	74	<b>84</b>	16	10	74	<b>84</b>	16	10	73	<b>84</b>	16
	School	1	51	<b>52</b>	48	0	60	<b>60</b>	40	0	51	<b>51</b>	49
Black	Division	3	62	<b>65</b>	35	0	63	<b>63</b>	38	1	59	<b>60</b>	40
	State	2	67	<b>69</b>	31	2	66	<b>68</b>	32	2	66	<b>68</b>	32
	School												



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	4	65	70	30	9	62	71	29	2	47	49	51
	Division	3	69	72	28	5	75	80	20	1	60	61	39
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	14	79	93	7	20	73	93	7	7	85	93	7
	Division	10	82	93	7	14	79	92	8	7	85	92	8
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	8	85	92	8	14	59	72	28	10	71	81	19
	Division	6	84	90	10	11	60	71	29	11	74	84	16
	State	14	75	88	12	14	75	89	11	14	76	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	78	84	16	8	79	86	14	6	79	85	15
Two or more races	School	17	61	78	22	4	82	86	14	7	73	80	20
	Division	10	78	88	13	6	81	87	13	10	69	78	22
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	5	39	45	55	3	58	61	39	0	46	46	54
	Division	3	61	64	36	2	63	65	35	0	57	57	43
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	School	1	59	60	40	3	58	61	39	1	48	49	51
	Division	1	68	69	31	2	67	70	30	1	59	60	40
	State	3	69	71	29	3	68	71	29	3	68	71	29
Limited English Proficient	School	0	65	65	35	0	44	44	56	0	32	32	68
	Division	0	65	65	35	0	57	57	43	0	38	38	63
	State	1	60	61	39	1	58	59	41	1	58	59	41
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	9	36	45	55
	State	23	54	77	23	44	43	86	14	31	47	78	22
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	46	40	86	14	29	48	77	23
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	40	50	50
	State	21	53	74	26	43	41	83	17	30	47	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	9	36	45	55
	State	23	54	77	23	44	43	86	14	31	47	78	22
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	19	70	89	11	14	75	88	12	23	66	89	11
	Division	15	72	88	12	13	75	87	13	16	70	86	14
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	16	73	89	11	9	79	87	13	13	75	88	12
	Division	12	73	85	15	8	77	85	15	13	71	83	17
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	23	67	90	10	20	70	90	10	31	59	90	10
	Division	19	71	90	10	17	73	89	11	20	68	88	12
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	7	64	71	29	3	67	70	30	3	70	73	27
	Division	6	60	66	34	2	69	71	29	3	63	66	34
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	3	78	81	19	0	74	74	26	10	56	67	33
	Division	6	73	79	21	4	74	78	22	7	55	62	38
	State	8	72	80	20	8	74	82	18	9	72	81	19
White	School	23	71	94	6	18	76	94	6	29	67	96	4
	Division	17	74	91	9	15	76	91	9	19	72	91	9
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	13	77	90	10	13	70	83	17	26	56	81	19
	Division	16	74	91	9	13	71	83	17	34	54	88	12
	State	22	70	92	8	24	69	93	7	24	69	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	State	7	76	83	17	-	-	-	-	12	73	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	11	76	87	13
	School	41	59	100	0	11	81	93	7	16	79	95	5
	Division	31	61	92	8	8	73	81	19	7	86	93	7
Students with Disabilities	State	14	75	89	11	17	74	91	9	15	75	91	9
	School	10	52	62	38	5	62	67	33	0	73	73	27
	Division	5	65	70	30	4	62	66	34	4	60	64	36
Economically Disadvantaged	State	5	55	60	40	5	56	61	39	4	55	59	41
	School	11	63	75	25	1	72	73	27	1	63	64	36
	Division	7	62	69	31	1	75	76	24	2	58	59	41
Limited English Proficient	State	5	69	74	26	6	71	77	23	6	70	76	24
	School	9	59	69	31	0	60	60	40	0	35	35	65
	Division	6	60	66	34	0	55	55	45	2	38	40	60
	State	3	64	66	34	3	67	70	30	3	63	66	34
<b>World History I High School</b>													
All Students	School	34	56	89	11	21	64	85	15	20	68	88	12
	Division	25	64	89	11	20	67	88	12	22	68	90	10
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	26	62	88	12	22	63	85	15	19	70	89	11
	Division	20	68	87	13	19	69	88	12	22	69	91	9
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	40	50	90	10	20	64	85	15	21	66	87	13
	Division	30	61	91	9	21	66	87	13	23	68	90	10
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	8	60	68	32	3	46	49	51	1	63	65	35
	Division	9	61	70	30	2	50	52	48	1	66	67	33
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	School	18	75	93	8	3	69	72	28	3	65	68	32
	Division	17	76	93	7	6	74	80	20	10	62	71	29
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	School	43	51	94	6	26	67	93	7	24	71	96	4
	Division	28	63	92	8	23	71	94	6	25	70	95	5
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	School	33	59	93	7	41	51	92	8	45	48	93	8
	Division	38	56	95	5	40	51	91	9	42	52	94	6
	State	38	57	95	5	41	55	95	5	39	57	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	65	82	18	12	73	85	15	13	73	86	14
Two or more races	School	23	55	77	23	15	69	85	15	0	77	77	23
	Division	15	72	87	13	21	63	84	16	12	73	85	15
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	School	11	53	64	36	11	48	59	41	6	50	56	44
	Division	8	56	64	36	9	54	63	37	7	57	64	36
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	School	8	62	70	30	3	64	67	33	3	60	63	37
	Division	7	65	73	27	2	64	66	34	5	63	67	33
	State	9	64	73	27	8	65	73	27	9	66	75	25
Limited English Proficient	School	8	72	80	20	6	56	63	38	0	56	56	44
	Division	10	75	85	15	6	60	66	34	0	58	58	42
	State	8	66	74	26	7	65	71	29	6	63	69	31
<b>World History II High School</b>													
All Students	School	20	68	88	12	28	62	90	10	16	70	86	14
	Division	18	68	86	14	21	69	90	10	15	70	85	15
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	17	69	86	14	15	69	84	16	10	76	85	15
	Division	15	68	83	17	14	72	86	14	11	72	82	18
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	23	67	90	10	40	56	96	4	24	62	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	21	69	<b>90</b>	10	29	65	<b>94</b>	6	20	68	<b>88</b>	12
	State	20	68	<b>88</b>	12	23	65	<b>88</b>	12	24	64	<b>88</b>	12
	School	4	60	<b>64</b>	36	7	59	<b>67</b>	33	0	44	<b>44</b>	56
Black	Division	4	64	<b>67</b>	33	7	59	<b>66</b>	34	0	46	<b>46</b>	54
	State	6	67	<b>73</b>	27	7	68	<b>75</b>	25	8	69	<b>76</b>	24
	School	13	66	<b>78</b>	22	17	58	<b>75</b>	25	3	73	<b>75</b>	25
Hispanic	Division	9	63	<b>71</b>	29	11	68	<b>78</b>	22	6	76	<b>82</b>	18
	State	9	69	<b>78</b>	22	11	67	<b>78</b>	22	12	66	<b>79</b>	21
	School	23	69	<b>91</b>	9	35	60	<b>95</b>	5	22	73	<b>95</b>	5
White	Division	21	69	<b>90</b>	10	24	69	<b>93</b>	7	18	74	<b>92</b>	8
	State	20	70	<b>90</b>	10	23	67	<b>91</b>	9	24	67	<b>91</b>	9
	School	29	68	<b>97</b>	3	24	76	<b>100</b>	0	14	80	<b>94</b>	6
Asian	Division	27	65	<b>92</b>	8	32	68	<b>100</b>	0	14	78	<b>92</b>	8
	State	27	67	<b>94</b>	6	30	64	<b>93</b>	7	33	61	<b>94</b>	6
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	73	<b>87</b>	13	16	73	<b>89</b>	11
	School	12	76	<b>88</b>	12	22	78	<b>100</b>	0	16	74	<b>89</b>	11
Two or more races	Division	11	78	<b>89</b>	11	13	80	<b>93</b>	7	19	60	<b>79</b>	21
	State	18	69	<b>87</b>	13	19	70	<b>89</b>	11	21	67	<b>88</b>	12
	School	9	61	<b>70</b>	30	14	67	<b>81</b>	19	10	43	<b>52</b>	48
Students with Disabilities	Division	8	61	<b>69</b>	31	11	70	<b>81</b>	19	10	52	<b>63</b>	37
	State	8	55	<b>62</b>	38	8	52	<b>60</b>	40	9	49	<b>58</b>	42
	School	8	66	<b>74</b>	26	7	62	<b>69</b>	31	2	59	<b>62</b>	38
Economically Disadvantaged	Division	6	61	<b>67</b>	33	5	68	<b>72</b>	28	3	60	<b>63</b>	37
	State	7	66	<b>72</b>	28	8	66	<b>74</b>	26	9	65	<b>75</b>	25
	School	10	69	<b>79</b>	21	11	63	<b>74</b>	26	0	68	<b>68</b>	32
Limited English Proficient	Division	7	58	<b>65</b>	35	7	69	<b>76</b>	24	3	68	<b>70</b>	30
	State	5	66	<b>70</b>	30	5	63	<b>68</b>	32	6	60	<b>65</b>	35
	School	5	66	<b>70</b>	30	5	63	<b>68</b>	32	6	60	<b>65</b>	35

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	4	2	*
	Division	7	4	*
	State	4577	5024	*
State Licensures	School	11	8	*
	Division	16	11	*
	State	673	905	*
Industry Certification	School	39	20	*
	Division	158	129	*
	State	39658	69321	*
Workplace Readiness	School	36	173	*
	Division	100	252	*
	State	22127	28349	*
Total Credentials Earned	School	90	203	*
	Division	281	396	*
	State	67035	103599	*
Students Earning One or More Credentials	School	67	186	*
	Division	215	356	*
	State	56904	86257	*
CTE Completers	School	97	167	90
	Division	315	353	276
	State	40761	41924	37000
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	2	1
High Poverty	0	0	1
Low Poverty	1	1	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	1	2	3
Provisional Special Education	0	1	0
<b>Division</b>			
Provisional	3	3	2
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	27	25	28
Master's Degree	70	73	69
Doctoral Degree	3	1	1
<b>Division</b>			
Bachelor's Degree	38	37	36
Master's Degree	59	60	61
Doctoral Degree	2	1	1
<b>State</b>			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	11	*
Offenses Against Staff	<	16	*
Other Offenses Against Persons	23	33	*
Alcohol, Tobacco, and Other Drug Offenses	10	28	*
Property Offenses	<	11	*
Disorderly or Disruptive Behavior Offenses	109	142	*
Technology Offenses	14	<	*
All Other Offenses	25	35	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			